



APPENDIX TO DIPLOMA (*)



SWEDEN

1. EXAMENSBEVISETS BENÄMNING

Kvalificerad Yrkeshögskoleexamen

Centrumledare

2. TRANSLATION OF DIPLOMA TITLE

Advanced Diploma in Higher Vocational Education

Center Manager

This translation has no legal status

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of management and organisation of projects.
- Knowledge of leadership and management by objectives.
- Knowledge within the basics of rhetoric, law and finances for center managers.
- Knowledge of environmental and sustainability aspects.
- Knowledge of the fundamentals of real estate business, with knowledge of administration and public finances.
- Knowledge of marketing for center managers.
- Skills in planning, implementing and evaluating projects.
- Skills in making decisions with consideration for environmental impact.
- Skills in writing, implementing and following up a marketing/media/activity plan and business plan.
- Skills in implementing investigations in customer statistics, turnover figures and key figures.
- Competence in project management of work groups and partners.
- Competence in operative responsibility for a shopping center, a city center or a city district center.
- Competence to participate in strategic decisions for how trade in the shopping center is to be developed.
- Competence to participate in the development of the shopping centre's profile.
- Competence to act independently in the role of center manager.
- The ability to create an understanding of different stakeholders and parties in the center and their unique needs.

4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Center Manager (shopping centre), Center Manager (city center), Center Manager (city district centre), Assistant Centre Manager

5. OFFICIAL STATUS OF THE DIPLOMA

Name, status and address of the institution awarding the diploma	Name, status and address of the public authority issuing the entitlement to award a diploma to education providers
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.myh.se
Diploma Level (national or international designation)	Grading Scale
NQF/EQF: <i>scale not yet established</i> ISCED – scale:	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks/years
<p>Further information</p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se</p>		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: www.cedefop.eu.int/transparency

© European Communities, 2002