



# APPENDIX TO DIPLOMA (\*)



SWEDEN

## 1. EXAMENSBEVISETS BENÄMNING

Kvalificerad Yrkeshögskoleexamen

Inköp och Supply Management

## 2. TRANSLATION OF DIPLOMA TITLE

Advanced Diploma in Higher Vocational Education

Purchasing and Supply Management

This translation has no legal status

## 3. SKILLS AND KNOWLEDGE PROFILE

### The holder of this document has

- Knowledge of all steps of the purchasing process when establishing new suppliers.
- Knowledge and understanding of the connections that exist to the company's other operations.
- Knowledge of various digital tools available in purchasing and logistics.
- Knowledge of sustainable development, environmental issues and social responsibility.
- Knowledge of how the student can develop their entrepreneurial ability.
- Knowledge of entrepreneurship and the effect that this attribute has on the profession.
- Skills in working with operative and tactical purchasing and logistics issues such as supplier evaluations, material suborders, purchasing calculations, storage and material control and distribution solutions.
- Skills in assisting leading decision-makers with supplier development, purchase planning and development.
- Skills in using different digital tools related to the profession.
- Skills in cooperating and working as part of a group.
- Competence to independently analyse and assess different purchasing and logistics solutions.
- Competence to work with strategic purchasing with a focus on enabling deals and solutions that improve the organisation's profitability.
- Competence to act as project manager and apply methods for project planning and quality assurance.
- Competence to adopt a holistic approach to the purchasing process.
- Competence to work with logistics with a focus on the importance of the value chain, and the ability to demonstrate customer perceived value based on a holistic perspective.

## 4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Purchaser or Purchasing Assistant in a service, trading or manufacturing company or within the public sector, Project Manager in the field of purchasing.

## 5. OFFICIAL STATUS OF THE DIPLOMA

<b>Name, status and address of the institution awarding the diploma</b>	<b>Name, status and address of the public authority issuing the entitlement to award a diploma to education providers</b>
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.myh.se
<b>Diploma Level (national or international designation)</b>	<b>Grading Scale</b>
NQF/EQF: <i>scale not yet established</i> ISCED – scale:	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

## 6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		<b>weeks/years</b>
<p><b>Further information</b></p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: <a href="http://www.myh.se">www.myh.se</a></p>		

**(\*) Explanatory notes**

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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