



APPENDIX TO DIPLOMA (*)



SWEDEN

1. EXAMENSBEVISETS BENÄMNING

Kvalificerad Yrkehögskoleexamen

Internationell Inköpsekonom

2. TRANSLATION OF DIPLOMA TITLE

Advanced Diploma in Higher Vocational Education

International Purchaser

This translation has no legal status

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of regulations and risk management in international trade, import technology, transports and shipping.
- Knowledge of how global changes can affect professional decisions and thereby profitability.
- Knowledge of connections between purchasing and the company's other functions, such as market and logistics.
- Knowledge of how different organisations' structure, culture and leadership can affect the purchaser's role.
- Skills in managing common work duties within purchasing, procurement and logistics, both in Sweden and abroad.
- Skills in managing the purchase of goods and services, and understanding and managing the special differences in procedure between these types of purchases.
- Skills in Swedish and English, orally and in writing, in situations relevant to the profession.
- Skills in applying theoretical models and knowledge relevant to the profession in order to achieve the lowest possible overall costs and optimal proficiency in operations.
- Skills in applying knowledge about ethical, quality and environmental aspects to purchases.
- Skills in applying legislation and agreements which regulate the profession.
- Skills in applying industry-specific knowledge and ways of working.
- Expertise in planning and actively collaborating in negotiations, when drawing up agreements or in collaborative projects, both internally in the organisation and externally with suppliers in Sweden and abroad.

4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Assistant Purchaser, Purchaser, Procurer/Assistant Procurer in the public sector, Head of Procurement, Import Controller

5. OFFICIAL STATUS OF THE DIPLOMA

Name, status and address of the institution awarding the diploma	Name, status and address of the public authority issuing the entitlement to award a diploma to education providers
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.myh.se
Diploma Level (national or international designation)	Grading Scale
NQF/EQF: <i>scale not yet established</i> ISCED – scale:	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks/years
<p>Further information</p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se</p>		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: www.cedefop.eu.int/transparency

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