

1. CERTIFICATE TITLE

Yrkeshögskoleexamen

Tullspecialist (CCS)

2. TRANSLATION OF CERTIFICATE TITLE

Higher Vocational Education Diploma

Customs Compliance Specialist

This translation has no legal status.

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of the reasons for customs and trade quotas and an understanding of world trade and its effect in the customs area.
- Knowledge of logistics solutions, information systems, costs and goals.
- Knowledge of national and international customs legislation.
- Knowledge of the delivery terms in Incoterms.
- Knowledge of opportunities and rules for customs freedoms, free trade and preferential treatment for import customs declaration.
- Knowledge of export and rules of origin, restrictions, simplified procedures.
- Knowledge of business acumen and project management.
- Skills in planning and performing an import or export process.
- Skills in identifying solutions in customs management and proposing various alternative solutions.
- Skills in applying the parts of legislation that are relevant to the area.
- Skills in international payment procedures, free trade agreements and various forms of customs permits.
- Skills in applying customs valuation rules, import charges, import rules of origin, import restrictions, favourable customs treatment, free trade and preferential treatment for imports.
- Skills in handling an Intrastat report for import and export.
- Skills in managing and administering a bonded warehouse for import.
- Competence to work on issues relating to customs handling, import/export, customs procedures and their economic effect, classification of goods, calculation of customs value, transiting and performing an AEO application.
- Competence to work at all stages of the customs procedure when establishing relationships with new contacts in information and goods flow and understanding connection to the company's other operations.
- Competence to apply customs-related new rules, work models and agreements as well as assisting the company regarding development and issues within the customs area.
- Competence to independently develop different optimal customs solutions.
- Competence to take independent business-critical decisions in the area of customs.

4. PROFESSIONS AVAILABLE FOR THE HOLDER OF THE CERTIFICATE

Customs Specialist, Customs Officer, Customs Agent, Customs Consultant, Customs Informant and Permit Officer at Swedish Customs

5. OFFICIAL STATUS OF THE CERTIFICATE

Name and address of the awarding institution	Name and address of the public authority issuing awarding entitlement to education providers
	The Swedish National Agency for Higher Vocational Education Box 145, 721 05 Västerås Sweden www.myh.se
Diploma level (national or international designation)	Grading scale
SEQF/EQF:	Fail (Icke godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (weeks)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks
Further information		
The Higher Vocational Education Diploma requires a minimum of a Pass (Godkänt) in all courses. Five HVE credits correspond to one week of full-time studies.		
A Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits).		
An Advanced Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 400 HVE credits, at least one quarter of programme time is spent on student placement, and the student has completed an independent project.		
Entry requirement is successful completion of upper secondary education.		
For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

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