



APPENDIX TO DIPLOMA (*)



SWEDEN

1. EXAMENSBEVISETS BENÄMNING

Yrkeshögskoleexamen

Bad, Spa och Hälsa - Badmästare med yrkeslegitimation

SUN-kod: 813z

Tjänster - Personliga tjänster - Idrott och friskvård - Idrott och friskvård

2. TRANSLATION OF DIPLOMA TITLE

Diploma in Higher Vocational Education

Swimming, Spa and Health - Certified chief pool attendant

SUN code: 813z

Services - Personal services - Sport and physical welfare - Sport and physical welfare

This translation has no legal status.

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of life-saving first aid, ABC (Airways, Breathing and Circulation), CPR (Cardiopulmonary Resuscitation) and CPR using a defibrillator - all of these for all ages.
- Knowledge of basic organisation and leadership theories, occupational psychology methods and computer-based systems, and knowledge of current legislation in the area.
- Skills in teaching swimming to all ages, training pool attendants, carrying out Health profile assessments, basic spa treatment, leading and inspiring health and physical welfare work, accounting for work environments and safety, carrying out Risk analyses, and using technical equipment.
- Knowledge of the handling of chemicals.
- The ability to act professionally, demonstrate a service sense, reflect on and compare different theories related to the area.
- The ability to work according to business economics and marketing methods, to highlight ethical and cultural issues orally and in writing, and to have an understanding of gender issues.

4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Independent work under municipal and private management, indoors and outdoors, as swimming instructor, chief pool attendant, spa therapist and training instructor at hotels and at conference, swimming pool and physical welfare facilities as well as at gyms.

5. OFFICIAL STATUS OF THE DIPLOMA

Name, status and address of the institution awarding the diploma	Name, status and address of the public authority issuing the entitlement to award a diploma to education providers
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.yhmyndigheten.se
Diploma Level (national or international designation)	Grading Scale
NQF/EQF: <i>scale not yet established</i> ISCED – scale: 4B	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks/years

Further information

A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.

Entry requirement is successful completion of upper secondary education.

For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.yhmyndigheten.se

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: www.cedefop.eu.int/transparency

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