



# APPENDIX TO DIPLOMA (\*)



SWEDEN

## 1. EXAMENSBEVISETS BENÄMNING

**Kvalificerad Yrkeshögskoleexamen**

**Agrotekniker**

## 2. TRANSLATION OF DIPLOMA TITLE

**Advanced Diploma in Higher Vocational Education**

**Agrotechnician**

This translation has no legal status

## 3. SKILLS AND KNOWLEDGE PROFILE

### The holder of this document has

- In-depth theoretical and applied knowledge within selected subject areas covered by the programme - animal husbandry, crop cultivation, technology or economics.
- Knowledge on how to plan, manage and carry out agricultural work and related fields as a self-employed business owner or employee with advanced work tasks.
- Knowledge on the organisation and responsibilities involved in ongoing administration, such as business documentation, payroll, taxes, financial reports and other follow-ups/document requirements, as well as sales and purchases.
- Competence to analyse outcome assessments of economy and production quality, and to develop improvement measures.
- Knowledge on the prevention of production disruptions and the ability to analyse and solve problems that arise in production within the area of operation.
- Knowledge of the laws and regulations governing agricultural activities.
- In-depth theoretical and practical skills necessary to, both independently and in teams, perform advanced tasks in a modern organised company or organisation.
- Skills in building networks of benefit to the specific operations.
- Skills in communicating orally and in writing.
- Knowledge of the importance of good leadership in creating a positive working environment in the business and the skills to be in charge of personnel.
- Competence to run an agricultural business on a professional basis.

## 4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Farm Manager/Foreman, qualified supervisor, administrator, experiment technician, crop technician, sales person, instructor/natural resource teacher and self-employed/entrepreneur within the green sector

## 5. OFFICIAL STATUS OF THE DIPLOMA

<b>Name, status and address of the institution awarding the diploma</b>	<b>Name, status and address of the public authority issuing the entitlement to award a diploma to education providers</b>  The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.myh.se
<b>Diploma Level (national or international designation)</b>  NQF/EQF: <i>scale not yet established</i> ISCED – scale:	<b>Grading Scale</b>  Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

## 6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		<b>weeks/years</b>
<p><b>Further information</b></p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: <a href="http://www.myh.se">www.myh.se</a></p>		

**(\*) Explanatory notes**

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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