

## 1. CERTIFICATE TITLE

**Kvalificerad Yrkeshögskoleexamen**

**Agrotekniker**

## 2. TRANSLATION OF CERTIFICATE TITLE

**Advanced Higher Vocational Education Diploma in**

**Agrotechnician**

This translation has no legal status

## 3. SKILLS AND KNOWLEDGE PROFILE

### The holder of this document has

- Advanced knowledge of selected subject areas in education - livestock, crop cultivation and technology or economics from a national and international perspective.
- Advanced knowledge of planning, management and implementation of qualified tasks as self-employed or employee in a senior position, based on external factors, existing resources, as well as current research and development issues.
- Advanced knowledge of organisation and responsibility for ongoing administration such as business documents, salaries, taxes, accounts and sales and purchases.
- Advanced skills in being able to perform qualified tasks in a modern organised company or organisation independently and in teams.
- Advanced skills in identifying, formulating, analysing and solving complex problems that arise in production or in work processes and then independently making decisions and communicating current efforts in the organisation.
- Skills in running and developing an agricultural company or qualified duties as an employee from a market, environmental and sustainability perspective, as well as on the basis of local and global requirements.
- Skills in in-depth skills in creating a good working environment in the business and the importance of good leadership, as well as being responsible for staff and their conditions for development.
- Competence to evaluate information, current research and methods in the relevant field of activity in agriculture based on both national and international contexts.
- Competence to identify, formulate, analyse and solve problems, create strategies and independently make decisions in current activities.
- Competence to be responsible for the company's or operation's development in finance/financing, production direction, personnel/competence and the environment/market.
- Competence to apply specialised knowledge in the agricultural industry and to hold a sustainable, social, ethical and scientific approach to animals, land/nature, customers and employees, the environment and their professional role.

## 4. PROFESSIONS AVAILABLE FOR THE HOLDER OF THE CERTIFICATE

Foreman, Operations Manager, Production Manager, Seller of Agricultural Services and Products, Self-Employed, Teachers, use of natural resources, Agricultural Economist and Trials Technician, crop cultivation and animals - Advisor

## 5. OFFICIAL STATUS OF THE CERTIFICATE

<b>Name and address of the awarding institution</b>	<b>Name and address of the public authority issuing awarding entitlement to education providers</b>
	The Swedish National Agency for Higher Vocational Education Box 145, 721 05 Västerås Sweden <a href="http://www.myh.se">www.myh.se</a>
<b>Diploma level (national or international designation)</b>	<b>Grading scale</b>
SEQF/EQF:	Fail (Icke godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

## 6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (weeks)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		<b>weeks</b>
<b>Further information</b>		
The Higher Vocational Education Diploma requires a minimum of a Pass (Godkänt) in all courses. Five HVE credits correspond to one week of full-time studies.		
A Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits).		
An Advanced Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 400 HVE credits, at least one quarter of programme time is spent on student placement, and the student has completed an independent project.		
Entry requirement is successful completion of upper secondary education.		
For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: <a href="http://www.myh.se">www.myh.se</a>		

**(\*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.europa.eu>

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