



APPENDIX TO DIPLOMA (*)



SWEDEN

1. EXAMENSBEVISETS BENÄMNING

Kvalificerad Yrkeshögskoleexamen

Gårdsmästare/Driftledare

SUN-kod: 621c

Lant- och skogsbruk samt djursjukvård - Lantbruk, trädgård, skog och fiske - Lantbruk - Utbildning i lantbruk, allmän

2. TRANSLATION OF DIPLOMA TITLE

Advanced Diploma in Higher Vocational Education

Qualified Farm Manager

SUN code: 621c

Agriculture and forestry, animal health - Agriculture, horticulture, forestry and fishery - Agriculture - Programme in agriculture, general

This translation has no legal status

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of the green sector's economic basis and management, as well as its work organisation and leadership forms.
- Knowledge of the green sector's various fields.
- Specialised knowledge about the prerequisites, demands and management required in order to achieve optimal yields in both arable and livestock farming.
- Knowledge about business management, business development and personnel administration.
- Proficiency in business administration within the scope of the green sector's economic activities.
- Proficiency in working within the green sector's various fields.
- Proficiency at undertaking the efforts and planning required in order to produce a successful harvest or livestock production.
- Proficiency in the management, development and administration of personnel.
- The skills required to manage a business, based on the prevailing conditions, develop production in order to produce the best financial returns with the least possible effect on the environment, while maintaining a working environment which is safe, developmental and happy for the employees.

4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Business manager, inspector, farm manager within the green sector – either self-employed or as an employee.

5. OFFICIAL STATUS OF THE DIPLOMA

Name, status and address of the institution awarding the diploma	Name, status and address of the public authority issuing the entitlement to award a diploma to education providers
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.yhmyndigheten.se
Diploma Level (national or international designation)	Grading Scale
NQF/EQF: <i>scale not yet established</i> ISCED – scale:	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks/years
<p>Further information</p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.yhmyndigheten.se</p>		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: www.cedefop.eu.int/transparency

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