

1. CERTIFICATE TITLE

Kvalificerad Yrkeshögskoleexamen
Hovslagare - Grundutbildning

2. TRANSLATION OF CERTIFICATE TITLE

Advanced Higher Vocational Education Diploma in

Farrier

This translation has no legal status

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of the lower leg's anatomy, physiology, biomechanics and exterior, as well as the factors that are significant the movement of the horse and the physiological performance of shoeing.
- Knowledge of tool handling and tool care.
- Knowledge of infection control, epizootics and zoonoses, as well as laws and regulations that are important for a farrier's activities relating to animal health personnel/approved farriers.
- Knowledge of hot work and first aid (ABC and CPR).
Knowledge of the horse as a biological creature and safe horse handling
- Knowledge of the importance of a good work environment and ergonomics for a long future professional life as a farrier.
- Knowledge of starting and running a business.
- Skills in being able to work in practice and shoe different types of horses.
- Skills in being able to practically select and adapt shoes to the needs of different horses and exterior conditions.
- Skills in the practical forging of different shoe models according to templates.
- Skills in being able to practically assess the choice of shoe and the working of the individual horse's hooves in relation to its exterior and motion mechanics.
- Skills in the practical performance of tool care and processing steel and iron for drilling, threading, forging and welding.
- Competence to work as a self-employed farrier, taking into account the legislation in force for animal health and care personnel.
- Competence to assess the exterior, leg positions and hoof shapes of different horses and adapt the work and shoeing to each individual's special conditions and needs.
- Competence to discuss proposals for measures based on current hoof care status.
- Competence to analyse their own work and assess the effects of this and convey this in speech and writing.
- Competence to be able to assess their own real competence and skills as a farrier and understand the importance of working according to science and well proven experience.

4. PROFESSIONS AVAILABLE FOR THE HOLDER OF THE CERTIFICATE

Farrier

5. OFFICIAL STATUS OF THE CERTIFICATE

Name and address of the awarding institution	Name and address of the public authority issuing awarding entitlement to education providers
	The Swedish National Agency for Higher Vocational Education Box 145, 721 05 Västerås Sweden www.myh.se
Diploma level (national or international designation)	Grading scale
SEQF/EQF:	Fail (Icke godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (weeks)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks
Further information		
The Higher Vocational Education Diploma requires a minimum of a Pass (Godkänt) in all courses. Five HVE credits correspond to one week of full-time studies.		
A Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits).		
An Advanced Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 400 HVE credits, at least one quarter of programme time is spent on student placement, and the student has completed an independent project.		
Entry requirement is successful completion of upper secondary education.		
For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se		

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself.

The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.europa.eu>

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