



APPENDIX TO DIPLOMA (*)



1. EXAMENSBEVISETS BENÄMNING

Yrkeshögskoleexamen

Hovslageri- Kvalificerad fortbildning

2. TRANSLATION OF DIPLOMA TITLE

Diploma in Higher Vocational Education

Farrier - Qualified continued course

This translation has no legal status.

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Deeper knowledge and skills in providing basic hoof care, as well as an understanding of the guiding principles for providing basic hoof care.
- Adequate knowledge to interact with veterinary surgeons within the areas of equine hoof diseases, orthopedics and foal orthopedics.
- Enhanced knowledge and skills regarding equine hoof diseases and hoof fissures.
- Enhanced knowledge and skills regarding orthopedics and orthopedic fitting.
- Basic knowledge and skills in foal orthopedics.
- Enhanced knowledge and skills in hoof repair.
- Advanced knowledge and understanding of the lower leg anatomy, physiology, biomechanics and exterior, as well as the importance of these factors for the horse's movement and the physiological execution of the fitting.
- Competence to analyse their own work and to make suggestions for improvements that they will be able to perform with good workmanship.
- Good knowledge and understanding of load conditions, incorrect positioning and correction with respect to the surface and area of application.
- Good knowledge of equine hoof diseases with respect to cause, symptoms, diagnosis, treatment and prognosis.
- Good skills in attending, to with high workmanship and both independently and in medical consultation with veterinary surgeons, to laminitis, radial lameness, coffin bone fractures, hoof abscess, white line disease/cavity wall, hoof cracks, horseshoe-nail pressure, horseshoe-nail pricks, nail penetration, thrush and various orthopedic conditions, and is thereby able to manufacture appropriate fittings.
- Knowledge of the development from foal to adult horse with respect to hooves and leg positions.

4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Farrier approved by the Swedish Board of Agriculture

5. OFFICIAL STATUS OF THE DIPLOMA

Name, status and address of the institution awarding the diploma	Name, status and address of the public authority issuing the entitlement to award a diploma to education providers
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.myh.se
Diploma Level (national or international designation)	Grading Scale
NQF/EQF: <i>scale not yet established</i> ISCED – scale:	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks/years
<p>Further information</p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se</p>		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: www.cedefop.eu.int/transparency

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