



APPENDIX TO DIPLOMA (*)



SWEDEN

1. EXAMENSBEVISETS BENÄMNING

Yrkeshögskoleexamen

Skogsbrukstekniker

2. TRANSLATION OF DIPLOMA TITLE

Diploma in Higher Vocational Education

Forestry Technician

This translation has no legal status.

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of the economics and organisation of a forestry business.
- Knowledge of the laws and regulations that govern practical forestry operations.
- Knowledge of communication and teamwork.
- Knowledge of natural and cultural values in the forestry industry.
- Knowledge of certifications in the forestry industry.
- Knowledge of entrepreneurship.
- Knowledge of forestry with different objectives and of alternative forest management models.
- Skills in practical forestry and tree felling operations.
- Skills in practical work with financial accounting in a forestry business.
- Skills in drawing up business plans, budgets and calculations for a forestry business.
- Competence to manage teams carrying out forestry and/or tree felling.
- Competence to start and run an own forestry or tree felling business.
- Competence to consider production, environmental and economic goals in forestry.
- Competence to take a holistic view of the forest as a social, cultural and recreational asset.
- Competence to take economic responsibility for work results and to complete assigned projects.
- Competence to act as a good leader and a role model to both colleagues and clients.
- Competence to handle the professional development of colleagues and relations between colleagues, managers, clients and other parties.
- Competence to work in, develop and manage goal-oriented teams.
- Competence to hold a supervisory function in a machine operating team.

4. PROFESSIONS AVAILABLE FOR HOLDERS OF THE DIPLOMA

Forestry Machine Operator, Tree Felling Foreman, Forestry Machine Contractor

5. OFFICIAL STATUS OF THE DIPLOMA

Name, status and address of the institution awarding the diploma	Name, status and address of the public authority issuing the entitlement to award a diploma to education providers
	The Swedish National Agency for Higher Vocational Education Postal Address: Box 145, S-721 05 Västerås www.myh.se
Diploma Level (national or international designation)	Grading Scale
NQF/EQF: <i>scale not yet established</i> ISCED – scale:	Fail (Icke Godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (hours/weeks/months/years)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks/years
<p>Further information</p> <p>A higher vocational programme may be of 200 vocational credits, equivalent to one full academic year, or 400 vocational credits, corresponding to two full academic years. If the criteria in Chapter 2, Section 13 of the Ordinance (2009:130) on higher vocational education are fulfilled, a Diploma in Higher Vocational Education is obtained. If the criteria in Chapter 2, Section 14 of the Ordinance (2009:130) on higher vocational education are fulfilled, an Advanced Diploma Higher Vocational Education is obtained.</p> <p>Entry requirement is successful completion of upper secondary education.</p> <p>For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se</p>		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

Further information on transparency and clarity may be obtained from: www.cedefop.eu.int/transparency

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