



# CERTIFICATE SUPPLEMENT (\*)



SWEDEN

## 1. CERTIFICATE TITLE

Yrkeshögskoleexamen

Skogsbrukstekniker

## 2. TRANSLATION OF CERTIFICATE TITLE

Higher Vocational Education Diploma

Forestry Technician

This translation has no legal status.

## 3. SKILLS AND KNOWLEDGE PROFILE

### The holder of this document has

- Knowledge of the economics and organisation of forestry business.
- Knowledge of the laws and regulations that govern practical forestry operations.
- Knowledge of communication and teamwork.
- Knowledge of natural and cultural values in the forestry industry.
- Knowledge of entrepreneurship.
- Knowledge of forestry with different objectives and alternative forest management models.
- Skills in practical forestry and tree felling operations.
- Skills in practical work with financial accounting in a forestry business.
- Skills in drawing up business plans, budgets and calculations for a forestry business.
- Skills in cutting rate planning.
- Competence to manage teams carrying out forestry and/or treefelling business.
- Competence to start and run an own forestry or tree felling business.
- Competence to consider production, environmental and economic goals in forestry.
- Competence to take a holistic view of the forest as a social, cultural and recreational asset.
- Competence to take economic responsibility for work results and to complete assigned projects.
- Competence to act as a good leader and a role model to both colleagues and clients.
- Competence to handle the professional development of colleagues and relations between colleagues, managers, clients and other parties.
- Competence to work in, develop and manage goal-oriented teams.
- Competence to hold a supervisory function in a machine operating team.

## 4. PROFESSIONS AVAILABLE FOR THE HOLDER OF THE CERTIFICATE

Cutting rate planner. Forestry machine operator. Tree felling foreman. Forestry machine contractor.

## 5. OFFICIAL STATUS OF THE CERTIFICATE

<b>Name and address of the awarding institution</b>	<b>Name and address of the public authority issuing awarding entitlement to education providers</b>
	The Swedish National Agency for Higher Vocational Education Box 145, 721 05 Västerås Sweden <a href="http://www.myh.se">www.myh.se</a>
<b>Diploma level (national or international designation)</b>	<b>Grading scale</b>
SEQF/EQF:	Fail (Icke godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

## 6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (weeks)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		<b>weeks</b>
<b>Further information</b>		
The Higher Vocational Education Diploma requires a minimum of a Pass (Godkänt) in all courses. Five HVE credits correspond to one week of full-time studies.		
A Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits).		
An Advanced Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 400 HVE credits, at least one quarter of programme time is spent on student placement, and the student has completed an independent project.		
Entry requirement is successful completion of upper secondary education.		
For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: <a href="http://www.myh.se">www.myh.se</a>		

### (\*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

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