



# CERTIFICATE SUPPLEMENT (\*)



SWEDEN

## 1. CERTIFICATE TITLE

Yrkehögskoleexamen

Skogsplanerare

## 2. TRANSLATION OF CERTIFICATE TITLE

Higher Vocational Education Diploma

Forest Planner

This translation has no legal status.

## 3. SKILLS AND KNOWLEDGE PROFILE

### The holder of this document has

- Specialised knowledge of forestry plans.
- Specialised knowledge of action plans.
- Specialised knowledge of geographical information systems.
- Specialised knowledge of geographic information technology.
- Specialised knowledge of forest management.
- Specialised knowledge of forest estimation.
- Specialised knowledge of nature, culture and aquatic environments in forestry.
- Skills in planning and performing their own work, identifying resources to perform specialised tasks, solving complex problems and communicating undertakings and solutions to problems.
- Skills in using equipment and methods for forest data collection and estimation, such as computer calipers and digital height meters.
- Skills in producing a green forestry plan using computer programmes, such as PC Forest.
- Skills in making area directives with draft measures and felling calculations, supported by computer programmes.
- Skills in following up actions that have been carried out.
- Skills in combining production and environmental goals.
- Skills in translating legal requirements and certification rules into practical applications.
- Skills in assessing nature and the value of aquatic environments.
- Competence to independently plan forest measures.
- Competence to work independently on inventory and collection of forest information and data, as well as marking standing timber.
- Competence to work independently to follow up on forest measures.
- Competence to start up and run a sole-trader company in the forestry industry.
- Competence to work independently on forestry plans as an employee or self-employed person.
- Competence to take responsibility in work situations.
- Competence to assess their own skills and need for self-development.

## 4. PROFESSIONS AVAILABLE FOR THE HOLDER OF THE CERTIFICATE

Forest Planners, planning forest measures and making area directives, Collection of data on forests and the forest environment, Follow-up of forest measures and Making forestry plans

## 5. OFFICIAL STATUS OF THE CERTIFICATE

<b>Name and address of the awarding institution</b>	<b>Name and address of the public authority issuing awarding entitlement to education providers</b>
	The Swedish National Agency for Higher Vocational Education Box 145, 721 05 Västerås Sweden <a href="http://www.myh.se">www.myh.se</a>
<b>Diploma level (national or international designation)</b>	<b>Grading scale</b>
SEQF/EQF:	Fail (Icke godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

## 6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (weeks)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		<b>weeks</b>
<b>Further information</b>		
The Higher Vocational Education Diploma requires a minimum of a Pass (Godkänt) in all courses. Five HVE credits correspond to one week of full-time studies.		
A Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits).		
An Advanced Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 400 HVE credits, at least one quarter of programme time is spent on student placement, and the student has completed an independent project.		
Entry requirement is successful completion of upper secondary education.		
For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: <a href="http://www.myh.se">www.myh.se</a>		

**(\*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.europa.eu>

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