

1. CERTIFICATE TITLE

Yrkehögskoleexamen

Trädgårdsmästare

2. TRANSLATION OF CERTIFICATE TITLE

Higher Vocational Education Diploma

Gardener

This translation has no legal status.

3. SKILLS AND KNOWLEDGE PROFILE

The holder of this document has

- Knowledge of an extensive range of plants and their use.
- Knowledge of different theories of ecosystem services.
- Knowledge of how to take the environment into consideration during all stages of garden creation.
- Knowledge of successful collaboration with all links and functions in a project.
- Knowledge of collaboration with all professions in the gardening industry.
- Knowledge of the characteristics of different leadership theories and their advantages or disadvantages.
- Knowledge of basic business administration and labour law.
- Skills to oversee the practical care and professional maintenance of parks and gardens.
- Skills to plan, illustrate and implement a garden idea.
- Skills in lighting fixtures for plants and park environments.
- Skills to calculate costs for design, implementation, plant and maintenance of a variety of garden ideas.
- Skills in pruning techniques and tool for trees and shrubs.
- Skills in continuing professional development and monitoring trends.
- Skill to construct and plant gardens to create natural ecosystems.
- Skill to design a green area following a brief.
- Competence to present and describe ideas using digital tools.
- Competence to choose plants based on aesthetic design, growing conditions, intended purpose and necessary maintenance.
- Competence to work in a team.
- Competence to advise the selection, use and treatment and maintenance of plants and consult on garden projects.
- Competence to practice successful supervision and tutorials.

4. PROFESSIONS AVAILABLE FOR THE HOLDER OF THE CERTIFICATE

Gardener, Garden Manager, Park Manager, Cemetery Trustee, Horticulturalist, or other profession in planting, landscaping and garden and park maintenance

5. OFFICIAL STATUS OF THE CERTIFICATE

Name and address of the awarding institution	Name and address of the public authority issuing awarding entitlement to education providers
	The Swedish National Agency for Higher Vocational Education Box 145, 721 05 Västerås Sweden www.myh.se
Diploma level (national or international designation)	Grading scale
SEQF/EQF:	Fail (Icke godkänt - IG) Pass (Godkänt - G) Pass with Distinction (Väl godkänt - VG)

6. OFFICIALLY RECOGNISED MANNER OF OBTAINING THE DIPLOMA

Description of vocational education and training received	Per cent of whole programme (%)	Length (weeks)
• College/education centre		weeks
• Placement – Learning in a work environment		weeks
Total teaching/study duration resulting in diploma		weeks
Further information		
The Higher Vocational Education Diploma requires a minimum of a Pass (Godkänt) in all courses. Five HVE credits correspond to one week of full-time studies.		
A Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits).		
An Advanced Higher Vocational Education Diploma is awarded if the study programme comprises a minimum of 400 HVE credits, at least one quarter of programme time is spent on student placement, and the student has completed an independent project.		
Entry requirement is successful completion of upper secondary education.		
For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: www.myh.se		

(*) Explanatory notes

This document is intended to provide additional information about the specified diploma and has no legal status in itself. It is based on Council Resolution 93/C No. 49/01 of 3 December 1992 on the transparency and clarity of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency and clarity of vocational education certificates, and the European Parliament and Council Recommendation 2001/613/EC of 10 July 2001 on mobility within the Union of students, persons undergoing vocational training, volunteers, teachers and educators.

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